



CHAPMAN HIGH

35 Oakland Ave.
Inman, SC 29349

GRADES 9-12 High School

ENROLLMENT 889 Students

PRINCIPAL J. Harrison Goodwin 864-472-2836

SUPERINTENDENT Dr. James A. Littlefield 864-472-2846

BOARD CHAIR Henry T. Gramling 864-472-2846

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
16	10	1	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Good	Unsatisfactory	N/A
2003	Excellent	Below Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	73.1	72.1	71.6	76.0	74.3	73.7
Passed 2 subtests	15.6	16.4	16.5	13.6	15.3	15.4
Passed 1 subtest	5.9	8.0	6.9	6.8	6.7	6.7
Passed no subtests	5.4	3.5	3.7	3.7	3.7	3.4

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	168	96.4	148	15.5	171	87.1
Gender						
Male	89	97.8	77	15.6	91	84.6
Female	78	94.9	71	15.5	80	90.0
Race or Ethnic Group						
African American	18	88.9	14	0.0	22	63.6
Hispanic	3	I/S	2	I/S	3	I/S
White	142	97.9	127	18.1	141	90.8
Other	4	I/S	5	0.0	5	100.0
Disability Status						
Non-speech disabilities	N/A	N/A	9	0.0	18	50.0
Students without disabilities	168	96.4	139	16.5	153	91.5
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	148	15.5	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	1	I/S
Non-LEP	165	96.4	148	15.5	165	89.7
Lunch Status						
Subsidized meals	14	92.9	22	13.6	32	68.8
Full-pay meals	151	96.7	126	15.9	139	91.4

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	15.5	19.7
Seniors who met the SAT requirement	15.5	20.2
Seniors who met the grade point average	81.8	58.3

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 889)				
Retention rate	N/A	N/A	6.8%	7.3%
Attendance rate	93.5%	Down from 95.2%	95.4%	95.5%
Eligible for gifted and talented	0.2%	Up from 0.0%	10.9%	5.1%
With disabilities other than speech	13.8%	Up from 13.1%	11.8%	12.2%
Older than usual for grade	4.9%	Up from 3.9%	7.4%	10.1%
Suspended or expelled	0.4%	Down from 0.5%	1.5%	2.3%
Enrolled in AP/IB programs	12.5%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	1.2%	Up from 0.7%	3.0%	2.7%
Career/technology students in co-curricular organizations	3.2%	Up from 2.8%	1.5%	3.2%
Enrollment in career/technology center courses	424	Up from 279	569	433
Students participating in worked-based experiences	28.8%	Up from 25.3%	27.3%	26.3%
Career/technology students mastering core competencies	80.5%	Down from 82.0%	75.3%	74.9%
Career/technology completers placed	N/A	N/A	100.0%	99.5%

Teachers (n= 59)				
Teachers with advanced degrees	47.5%	Down from 50.0%	57.9%	51.7%
Continuing contract teachers	88.1%	Up from 73.3%	84.1%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.5%	Up from 83.6%	87.4%	85.1%
Teacher attendance rate	96.2%	Down from 96.6%	95.7%	95.8%
Average teacher salary	\$42,060	Up 2.9%	\$41,164	\$40,303
Prof. development days/teacher	15.2 days	Down from 19.3 days	10.3 days	10.3 days

School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio	26.1 to 1	Up from 24.8 to 1	27.1 to 1	26.2 to 1
Prime instructional time	88.8%	Down from 90.3%	90.7%	90.1%
Dollars spent per pupil*	\$6,286	Up 7.9%	\$5,989	\$6,279
Percent spent on teacher salaries*	62.3%	No change	59.3%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	Down from 99.9%	86.5%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In keeping with the mission of Chapman High School of meeting the needs of the total student body by developing self-disciplined, responsible individuals, who are creative and critical thinkers, we have had another exciting year of excellence in our academic and co-curricular programs. We have completed our second year of our five-year strategic plan and have made a number of revisions based on our implementation and success in achieving our goals.

Chapman High School focused on curriculum alignment and revisions based on the state standards in English, math, science, and social studies during the 2002-2003 school year. Distance learning offerings were also expanded to include Advanced Placement Calculus, Advanced Placement Economics, French III, and Western Civilization.

The senior class of 2003 received over \$2,776,000 in scholarships. Over one-third of our student body continues to participate in at least one area of the performing arts. Our orchestra received a Superior rating at the Spring Concert Festival and our band and choral programs continued to have excellent years, qualifying many students for all-region and all-state activities.

Chapman athletics also excelled. Over one-third of the student body participated in one or more athletic activities during the school year. Twelve of the fifteen athletic teams participated in post-season play. They earned region championships in two sports and the baseball team earned an upper state championship. Several individuals excelled in individual sport activities with one earning a state championship.

The students and staff continue to give back to the local community. The school raised over \$21,000 for various charities during the school year. The number of blood units given during blood drives increased for the third straight year. The Air Force JROTC program provided military honors for local Veteran's funerals, placed flags on graves of veterans for Veteran's Day and Memorial Day and conducted flag retirement ceremonies for the local community.

Chapman High School continues to look toward the future. In November 2002, the voters of District One Schools passed a bond referendum which will result in the construction of a new Chapman High School. Construction is expected to be completed by the fall of 2006.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	60	184	120
Percent satisfied with learning environment	98.3%	75.3%	73.5%
Percent satisfied with social and physical environment	93.2%	88.5%	67.2%
Percent satisfied with home-school relations	91.7%	89.5%	75.7%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.